YOUNG ENGINEER'S EDUCATION SOCIETY'S

MAHARASHTRA INSTITUTE OF PHARMACY

(B. PHARM.)

Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapdur (M. S.) 441 206

Approved By :- PCI New Delhi, DTE, Govt. of Maharashtra

& Affiliated to Gondwana Unidversity, Gadchiroli & MSBTE, Mumbai

Email:- principal4643@gmail.com Mob. No. :- 9158983913, 9423383913

Ref: NAAC 2023/ MLD/Cr-1.4.2 Date-02/05/2023

Criteria 1.4.2	Feedback process of the Institution may be classified as follows: Options: 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected
Findings of DVV	For claim to justify, Pl submit supporting documents 1. Stakeholder feedback analysis report signed by the principal. 2. Department wise Action taken Report on feedback signed by the competent authority 3. Document showing the communication with the affiliating University for the Feedback provided. 4 Action taken by the affiliating university on the feedback.
Response/ Clarification	**As asked, please find Feedback Analysis Report and Action Taken Report for latest academic year (Appendix I)** **Scanned copy of letter to Board of Studies of Affiliating University for suggestion on feedback analysis (Appendix II)**

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Appendix I

STUDENT FEEDBACK ANALYSIS REPORT 2019-20

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	96	90	93%
2.	How do you rate the relevance of the units in syllabus significant to the course?	80	75	93%
3.	How do you rate the electives offered in relation to the Social advancements?	92	90	97%
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	91	89	97%
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	93	91	97%
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	91	86	94%
7.	How do you rate the evaluation scheme designed for each of the course?	83	81	97%
8.	How do you rate the sequence of the courses in the curriculum?	89	85	95%
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	86	82	95%
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	79	78	98%

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PARENT FEEDBACK ANALYSIS REPORT 2019-20

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1.	Are you happy with the progress of your ward in academics?	98	95	96 %
2.	How do you rate the infrastructural facilities provided by the institute?	91	87	95 %
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/Extension) Activities organized by the institute?	91	88	96 %
4.	Are you satisfied with the Administration of Institute?	94	90	95 %
5.	Are you satisfied with the students' discipline of the Institute?	89	85	97 %
6.	Does your ward/ Institute regularly inform you about her/his performance?	87	85	97 %
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real life problems?	95	92	96 %
8.	Do you feel the course has inculcated social and ethical values in your ward?	92	91	98 %
9.	Rate the quality of education your ward has gained from Institute?	93	90	96 %
10.	How do you rate the overall development of your ward?	88	83	94 %

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FACULTY/ TEACHERS' FEEDBACK ANALYSIS REPORT 2019-20

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	21	17	80 %
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work and academics.	20	18	90 %
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	20	18	86 %
4	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	22	19	86 %
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	19	16	84 %
6	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.	19	18	94 %
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	18	16	88 %
8	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	21	16	88 %
9	The books/ reference materials prescribed are relevant, updated and appropriate.	22	19	86 %
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	21	17	80 %

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ALUMNI FEEDBACK ANALYSIS REPORT 2019-20

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	Course was well structured to achieve the learning outcomes			
2	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	80	74	92%
3	Current syllabus is adequately covering contemporary issues/emerging global and national trends in social work education.	80	75	93%
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practicum orientation to real life situations.	75	70	93%
5	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	78	71	91%
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.	79	73	92%
7	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	74	70	94%
8	The course enabled to build your future career.	73	71	97%

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EMPLOYER FEEDBACK ANALYSIS REPORT 2019-20

Sr. No.	Questions	Number of response	Number of Positive Response	% of Response
1	Current Curriculum of all Programmes is relevant for employability.	20	17	85%
2	Curriculum bridges the gap between Clinical Aspects and Academic.	18	16	88%
3	Current curriculum offers need based and meets to the expectations of Social Work.	20	17	85%
4	Curriculum has enriched content which fulfils required orientation human resources.	16	14	87%
5	Curriculum has application-based courses which caters the needs of Social Work in terms of knowledge, skills, attitude and innovation.	18	15	83%
6	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.	17	13	76%
7	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their NGO.	18	15	83%
8	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.	17	13	76%
9	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.	20	18	90%
10	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	18	16	88%

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Ref. No. :- MIB/4643/F.A.T.R./2022/144 Date :- 23/05/2022

INSTITUTE CODE DTE 4643, UNIVERSITY 414 PCI 3122

Feedback Action Taken Report

Academic Year 2021-22

Sr. No.	Stakeholder	Suggestion Given/ Issue	Action Taken
1	Student	Provide eLearning platforms	Provided E-Learning platforms
2	Faculty	E-learning tools	Suggested free e-learning tools and organized training on e-learning platforms.
3	Parent	About flexibility of classes on online platform	Time table managed.
4	Employer	Employer suggested that the students are be strong in their aptitude skills, as it is the first level of the interview process.	Intensity of skill lab and skill development programs organized.
5	Alumni	Give exposure about pandemic and arrange filed work in same places.	Organized social work practicum activities at native place.

QAC Co-ordinator
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Appendix II

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Ref. No. :- MIB/4643/FSR/2022/147 Date :- 25/05/2022

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To,

The Director,
The Board of Studies,
Gondwana University, Gadchiroli.
Distt. Gadchiroli.

Subject :- Submission of Feedback on Syllabus Review for Maharashtra Institute of Pharmacy (B.Pharm.), Betala.

Respected Sir,

With Reference to the subject cited above I Principal, Young Engineer's Education Society's MAHARASHTRA INSTITUTE OF PHARMACY (B. PHARM.), Chougan Phata, Armori road (Betala) Po. Kinhi Ta. Bramhapuri Distt. Chandrapur (M.S.) 441206. I would like to bring to your kind attention regarding feedback received from various stake holders for desire and review of syllabus.

Kindly find attached copy for your necessary action.

Thanking You!

26/05/22

सहायक/साधक
गोंडवाना विद्यापीठ गडचिरोली

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